

Placement Test

Answer Key

Grammar and Vocabulary

1 C	18 B	35 D
2 A	19 C	36 D
3 B	20 C	37 C
4 D	21 C	38 B
5 B	22 B	39 C
6 B	23 A	40 B
7 D	24 A	41 C
8 C	25 A	42 B
9 C	26 C	43 C
10 D	27 A	44 B
11 B	28 A	45 A
12 A	29 C	46 B
13 D	30 C	47 B
14 C	31 A	48 D
15 B	32 D	49 B
16 B	33 B	50 C
17 A	34 D	

Reading

1 1 F	2 1 B
2 T	2 B
3 F	3 C
4 T	4 C
5 T	5 B

Writing

Content (maximum 4 points)

- 1 point for each point included.
- $\frac{1}{2}$ point if part of a point is included but not developed.

Form (maximum 2 points)

- 2 points for correct format.
- 1 point if only part of format is used.
- 0 points if format is not used at all.

Range (maximum 2 points)

- 2 points for using a good range of vocabulary and structures.
- 1 point for using a reasonable range of vocabulary and structures.
- 0 points for using a poor range of vocabulary and structures.

Accuracy (maximum 2 points)

- 2 points for accuracy over 80%.
- 1 point for accuracy between 70 and 80 %.

Interpreting scores

	Total	Elementary	Pre-Intermediate	Intermediate
Grammar & Vocabulary	50	0–20	21–30	31+
Reading	10	0–4	5–7	8+
Writing	10	0–4	5–7	8+

This table acts as a guideline for teachers when choosing which level of *Solutions* is suitable for their students. Reading and writing scores are included separately so that teachers who choose not to include these tasks in the placement test can still make an accurate assessment of their students' abilities.

Where there is a discrepancy in the level attained in the different parts of the test, a student's score for grammar and vocabulary should take precedence. Alternatively, a teacher may wish to conduct an additional oral interview to confirm the result.

Students whose scores fall on the borderlines should be placed according to the level of the rest of the class and monitored closely at the start of the course.